

# Indiana College Readiness Report

## 2011 High School Graduates McCutcheon High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	89	79	89%
Core 40	183	119	65%
General	113	26	23%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	38	5	13%
Graduated without Waiver	347	219	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	32	31	97%
Took but Did Not Pass an AP Test	54	42	78%
Did Not Take an AP Test	299	151	51%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	23	72%
Non 21st Century Scholar	353	201	57%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	93	43	46%
Non Free or Reduced Lunch	292	181	62%
<b>Race/Ethnicity</b>			
White	327	185	57%
Black	18	12	67%
Hispanic	23	17	74%
Asian	4	***	***
Other	13	***	***
<b>All Students</b>	<b>385</b>	<b>224</b>	<b>58%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	199	51.7%
Indiana Private College (non-profit)	7	1.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	11	2.9%
Out-of-State Private College (non-profit)	6	1.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>161</b>	<b>41.8%</b>



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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	69	2	3%	***	***
Core 40	107	33	31%	26	79%
General	23	19	83%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	30	0	0%	--	--
Took but Did Not Pass an AP Test	34	4	12%	***	***
Did Not Take an AP Test	135	50	37%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	20	9	45%	***	***
Non 21st Century Scholar	179	45	25%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	35	19	54%	11	58%
Non Free or Reduced Lunch	164	35	21%	24	69%
<b>Race/Ethnicity</b>					
White	162	42	26%	28	67%
Black	11	5	45%	***	***
Hispanic	17	5	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>199</b>	<b>54</b>	<b>27%</b>	<b>35</b>	<b>65%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	17%	24	73%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	13	7%	***	***
<b>No Remediation</b>	<b>145</b>	<b>73%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	7.5%
Indiana State University	9	4.5%
University of Southern Indiana	2	1.0%
Indiana University-Bloomington	15	7.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	5.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	1	0.5%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.5%
Purdue University-West Lafayette	50	25.1%
Ivy Tech Community College	91	45.7%
Vincennes University	4	2.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	103	51.8%
Associate Degree (two-year)	94	47.2%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	164	82%
Part-Time Students	35	18%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	52	26%
Business and Communication	27	14%
Education	10	5%
Health	11	6%
Science, Technology, Engineering, and Math (STEM)	47	24%
Social and Behavioral Sciences and Human Services	16	8%
Trades	12	6%
Undecided	24	12%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	69	3.0	27.59
Core 40	107	2.4	19.03
General	23	1.7	6.65
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	30	3.3	28.70
Took but Did Not Pass an AP Test	34	2.5	24.26
Did Not Take an AP Test	135	2.3	17.83
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	2.2	23.50
Non 21st Century Scholar	179	2.6	20.24
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	35	2.1	18.03
Non Free or Reduced Lunch	164	2.6	21.11
<b>Race/Ethnicity</b>			
White	162	2.6	20.96
Black	11	2.1	18.45
Hispanic	17	2.2	17.18
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>199</b>	<b>2.5</b>	<b>20.57</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	69	62	90%
Core 40	107	77	72%
General	23	9	39%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	30	29	97%
Took but Did Not Pass an AP Test	34	26	76%
Did Not Take an AP Test	135	93	69%
<b>21st Century Scholar Status</b>			
21st Century Scholar	20	14	70%
Non 21st Century Scholar	179	134	75%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	35	18	51%
Non Free or Reduced Lunch	164	130	79%
<b>Race/Ethnicity</b>			
White	162	125	77%
Black	11	8	73%
Hispanic	17	10	59%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	54	28	52%
No Remediation	145	120	83%
<b>All Students</b>	<b>199</b>	<b>148</b>	<b>74%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.